

Chapter 1-6 Review:

I. Fill-in the blank with the correct word(s).

1. _____ Henderson is the nickname Mr. Watson gives the man his wife might have married.
2. _____ Watson is the mother of the Watson family.
3. Kenny calls his brother Byron an "Official _____" because he is 13 and acts so mean.
4. Since Kenny narrates our story, the point of view would be _____.
5. Kenny has a physical handicap called _____ that embarrasses him.
6. The family lives in _____, _____ where the story takes place.
7. When the narrator says, "You could walk along and look exactly like a train blowing out big, fat, white puffs of smoke," he is using a figurative language device called _____.
8. Kenny often says "They might as well have tied me up and said 'Ready, aim, _____'".
9. Kenny's teacher slows him down when he's reading too fast by _____.
10. When _____ and his brother, Cody, boarded the bus, Kenny felt like they were his personal saviors.

II. True/False—Write the word "True" or "False" for each of the following statements.

11. _____ Momma gets angry at Mr. Watson when the weather turns cold.
12. _____ "The clouds that day were big puffs of cotton" is an example of a metaphor.
13. _____ Kenny earns the nickname Poindexter because he had problems with his vision.
14. _____ Rufus is quick to forgive Kenny after Kenny laughs at him.

15. _____ Momma feels she was justified in burning Byron because he was charging food without permission at the grocery store.
16. _____ Kenny is sorry that he told Byron about the “Maytag washes” because Byron treats Larry too roughly.
17. _____ Joey saves Byron from being burned.
18. _____ Byron feels like “Welfare food” symbolizes poverty.
19. _____ When Kenny kills the bird with the Swedish Crème, he feels so bad, he gives it a burial.
20. _____ Byron tells Kenny and Joey the story about the garbage trucks because he wants to help them feel better about having to wear so many clothes in the winter.

III. Figurative Language Use. Analyze the quotes containing figurative language and complete the following steps for each:

- 1) Identify the type of figurative language being used.
 - 2) Describe or explain what was happening in the story when this line was used.
 - 3) Explain what the lines means and what the reader should hear/see/feel with the use of figurative language.
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21. “I knew I was going to get it for not turning Byron in but before I could say anything else Momma pushed me out of the way and hit the door with her shoulder like Eliot Ness, the cop on that Untouchables TV show!”
 22. “The bird’s head drooped backward and was rolling from side to side. Dead as a donut.
 23. “I could hear the jink-jink sound of that carp hitting the net and the screams and laughs of the audience from half a block away.
 24. “Cody pointed his finger like it was a gun and said, “Bang! Squirrel stew tonight.”
 25. “I didn’t hear it but I bet Byron’s lips made a sound like a giant piece of paper being ripped in half.”